

PLASTIC FREE HAWAI'I

Let's Face It

Marine Debris Mask Making Activity

Kōkua Hawai'i Foundation's Plastic Free Hawai'i program seeks to minimize single-use plastics on our islands by educating and empowering schools, businesses, and community members across Hawai'i.



OBJECTIVE:

Using art to explore the impact of and solutions to plastic pollution.

LENGTH OF ACTIVITY:

45-75 minutes

This lesson may take 2 class periods to account for drying painted canvases.

AGES: 8+. Younger children are capable of doing this activity, but additional helpers may be needed to support the students.



MATERIALS LIST:

- Canvas, repurposed wood pieces, or cardboard (1 per student)
- Various colors of acrylic paint
- Paint brushes
- Elmer's glue (bring a big bottle to offer refills as needed)
- Marine debris in an assortment of colors and sizes ranging from 1/4 inch to 4 inches; at least 20 pieces per student
- Tarp, towels, or tablecloths

PREPARATION & SETUP:

- 1. If you are reusing old canvasses, coat with gesso and let dry before having students paint base color.
- 2. Collect marine debris. Teachers can ask students to do a personal beach clean up and bring 20 pieces with them to school in advance of the project date. All marine debris should be washed and dried prior to the activity. Use the Washed Ashore Marine Debris Processing Guide at washedashore.org/iamdc. Kōkua Hawai'i Foundation can help to provide marine debris if needed.
- 3. Place tarps, towels, or tablecloths under the canvasses before painting and during the drying process.

PART 1 - CANVAS PREP AND MARINE DEBRIS SORTING:

- 1. Have students write their name on the back of their canvas.
- 2. Talk with students about how their choice of background color will create the mood for their face. Have them pick a color and paint it over the entire canvas.
- 3. Set aside canvases to allow paint to dry.
- 4. Sort marine debris by color and place into bins.

PART 2 - DISCUSSION:

- 1. Where do you think most plastic we find comes from?
- 2. How does plastic affect the ocean?
- 3. What kind of plastic is most common?
- 4. Does plastic break down? How long does it last?
- 5. How does the issue of plastic pollution make you feel?
- 6. What solutions can you think of to help the oceans?



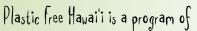












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PART 3 - CREATING MARINE DEBRIS FACES:

- 1. Review the design elements and principles of visual art (line, shape/form, color, pattern, texture, balance) with students using the graphic on page 4 of Washed Ashore's Art to Save the Sea Lesson 1.
- 2. Direct students to take turns in selecting pieces of marine debris to use in creating their face.
- 3. Have students lay out their plastic pollution face on their desks. Give them time to play with different configurations and explore the use of line to express emotion with their faces.
- 4. Once students are ready, have them apply marine debris to their canvases using glue (Elmer's glue dries clear, so go heavy on the glue).





Plastic Free tips to share with your students after the lesson:

- Practice the 4Rs: Refuse, Reduce, Reuse, Recycle in that order!
- Bring your own reusable water bottle, bag, utensil, and containers so you can refuse plastic!
- Choose products sold in reusable or compostable containers.
- Reduce your demand on commercial fish/ seafood.
- Pick up plastic and litter from the beach!

Discuss the ways in which your school community can reduce single-use plastics on campus.

Think outside the box by merging science and math with the arts to find creative ways to share what you've learned and be part of the solution.

Combine these indivdual faces together to make a class or school-wide collage of faces and enter the Plastic Free Hawaii School Mural Contest.

Put your ideas into action by launching a Plastic Free Hawai'i School Campaign.

E-mail plasticfree@kokuahawaiifoundation.org for support or with questions.

EXTENSION ACTIVITIES:

- 1. Have the students create an accompanying essay or story about the character they just created. Why does this character care about plastic pollution and what will they do about it?
- Display the students' artwork in an exhibit at the school or neighboring business.
- 3. Sell student art at a school event or art auction as a fundraiser.
- 4. Create a holiday ornament out of marine debris.

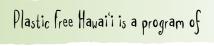


For more information visit:

WWW.KOKUAHAWAIIFOUNDATION.ORG/PLASTICFREE

Or find us on social media: FB: PlasticFreeHawaii.KHF IG: @kokuahawaiifoundation #PlasticFreeHawaii

This lesson was inspired by Washed Ashore's Integrated Arts Marine Debris Curriculum: Extension Lesson 1 Let's Face It. View lesson plans at www.washedashore.org/iamdc.





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